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Title: Research Papers

Grade Level: Junior status

Description: The students will work individually to research a topic pertaining to United States history. The students will then use note cards and develop a bibliography to enable them to prepare a five-minute speech. Some students may choose to use a power point presentation during their speech. The students will write their research paper after their speech. The paper will include footnotes, bibliography, title page, and the body of the paper. Some students may choose to use charts, diagrams and maps to enhance the research paper.

Learning Outcomes:

1. The students will collect information from library books, Internet sources, reference materials, periodicals, newspapers, and will use the interlibrary loan system to order resources. The students may also conduct oral interviews and use documentaries as sources.
2. The students will visit a university library and complete a worksheet on how to use that library.
3. The students will evaluate all information obtained from these sources.
4. The students will select documentation from five reliable sources.
5. The students will organize the information and prepare a five-minute speech.
6. The students will continue to use this information to write their research paper.

Linking for Learning: (Illinois School Library Media Program Guidelines)

1. The library media program is integral to the educational program of the school.
2. The Information Literacy Standards for Student Learning are integral to the content and objectives of the school's curriculum.
3. The library media program models and promotes collaborative planning and teaching within a school climate conducive to and supportive of collaborative learning.
4. The library media program promotes the fundamental skills of reading, viewing, listening, and communicating by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation.
5. The library media program integrates technology for learning and teaching.
6. The library media program supports the learning of all members of the learning community including those who have diverse learning abilities, styles, and needs.
7. An effective library media program provides an inviting, accessible, and stimulating place that is open and staffed for individual and group use.

Performance Indicators:

1. Students learn strategies to enable them to construct their own meaning and allow them to gain information to write a completed research paper.
2. In order to become responsible for their own learning throughout life, students must achieve intellectual integration of information literacy skills which includes the skills of selection, use, communication, analysis, synthesis, organization, and evaluation of ideas and information.
3. Students need active, authentic learning experiences.
4. Students who learn to select, use, and appreciate books, videos, films, electronic resources, and other creative forms of expression as sources of enjoyment and information will be informed, well-rounded citizens able to communicate their positions and concerns effectively.
5. Students learning is enhanced through using technology
6. To be productive citizens and good decision makers, all students need access to ideas, information, and resources that are varied.
7. Students need adequate, well-designed space that provides areas for independent, small group and large group student activities for engaged learning.

Assessment:

- The students will prepare a five-minute speech using the information they selected from the resources they chose.
- The students will present their speech in front of the class and teacher who will be grading them on research, presentation and information collected.
- The students will complete a research paper including a bibliography, title page, proper grammar, citations and the body of the paper.

Tools and Resource

1. Interlibrary loan — Rolling Prairie Library System for ordering books
2. Illinois State University field trip to its library
3. Internet
4. FirstSearch
5. Illinet was used for ordering resources not found in Rolling Prairie Library System
6. Wilson Select
7. Indexes to different magazine articles
8. Abridged Readers' Guide to Periodical Literature
9. Power Point software for speeches
10. Copy machine
11. Tape recorder and tapes
12. Videos
13. Microsoft Word program

Teaching and Learning Events

- Students will read all information found and select pertinent information to use in project.
- Students will learn to use the library in all aspects from searching on-line for books to where the copy machine is.
- Students will use different search engines to find Internet web pages and will analyze each site for authorization.
- Students will arrange the information into a speech and then organize into a written research paper.

Reflection

The students were able to use a university library to gather information for the project. The students were able to analyze the material found and prepare a five-minute speech. The students were competent in using the computers to gather the research materials needed. The students were able to complete the written requirement to their project.

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