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Title: Presidents of the United States

Grade Level Span: 8th grade students

Description: The students worked individually to develop a research paper, construct a poster, and prepare a speech about their President.

Learning Outcomes

- The students will collect resources from interlibrary loans, library books, and Internet resources.
- The students will select and evaluate information from the sources.
- The students will organize the information into a research paper.
- The students will create a poster highlighting the information obtained.
- The students will prepare a speech using the information.

Linking with Learning (Learning and Teaching)

1. The library media program is integral to the educational program of the school.
2. The Information Literacy Standards for Student Learning are integral to the content and objectives of the school's curriculum.
3. The library media program models and promotes collaborative planning and teaching within a school climate conducive to and supportive of collaborative learning.
4. The library media program integrates technology for learning and teaching.

Performance Indicators

1. The school includes a library media program whose resources and services are integrated with classroom instruction. Resources are selected collaboratively by the classroom teachers and the library media specialist. Students acquired information literacy skills as a result of collaborative teaching by classroom teachers and the library media specialist.
2. Students practice locating, evaluating, synthesizing, and using information through learning experiences collaboratively planned by teachers and the library media specialist.
3. The teachers and library media specialist demonstrate a collaborative culture through collaboratively planned curricular unit and shared responsibility for teaching and resource selection use.
4. Students learn to incorporate the use of technology as a tool to expedite research. Students receive instruction in the use and application of instructional technologies.

Assessment

- Have the students complete a research paper using proper grammar, research paper and bibliographical form.
- The students will construct a poster that highlights the president's life and administration.
- The students will present the information that they have assembled into an oral presentation.

Hook

The students are studying about the United States Government and the constitution in history class. The teacher would like for the students to understand how the administrative branch of the United States government works by becoming familiar with a president and the duties he performed during his term in office.

Tools and Resources

- scanner
- copy machine, Big Chalk
- interlibrary loan- Lincoln Trail Library System
- IMSA internet toolkit
- other internet sites
- books on presidents

Teaching and Learning Events

- Students will search books and the internet for information.
- Students will read about their president.
- Students will select information to put in their research paper.
- Students will use the right forms of grammar and a bibliography for their paper.
- Using books and the internet, students will select and construct pictures for their poster.
- Students will recall and report their findings in a speech presented to the class.

Reflection

The students were able to analyze and select the information that they had collected and put it in an organized written form. After completing this task, the students were able to summarize the information into an oral report.