

Action Research

How Can We Promote and Support the Integration of 21st Century Electronic Information Literacy/Fluency Skills Into Our School District Curriculum?

Marshall High School
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Source of Information/ Ideas	Dates	What I Tried (Running Record)	Effect I Expected	Actual Impact (heard, saw, artifacts)	Personal Notes Follow-Up Next Steps
Used Front Page 2000 to complete & bring online new media center home page.	01/04/01	Placed new sites including IMSA Internet Toolkit on research sites page.	Frequent use. More efficient & effective search results.	Students/teachers are using once they are aware. Very favorable comments.	Need to create bookmark to advertise media center home page, newsletter, & remote access brochure with passwords for electronic resources. Want to refine home page & use shared borders.
Used media center research sites page listing IMSA Internet Toolkit.	01/10/01	Introduced entire freshman class to IMSA Internet Toolkit for Romeo/Juliet Unit. 1 day orientation at beginning of unit. Provided individual help.	Some students would use.	All students used & experienced success. End products included madrigal dinner presentation, etc.	Focused mostly on locating info. Still need to spend time w/ freshmen on evaluating & citing sources. Will work on during Decades term paper last nine weeks.
Used research sites page including IMSA Internet Toolkit.	01/15/01	Introduced entire senior class to electronic resources available	Good response.	Students have used the site extensively.	Students used different electronic resources sites, but continued assistance and follow-ups were helpful due to differences in databases.

		<p>online.</p> <p>2 day orientation at start of unit. Provided individual help thereafter.</p>			
<p>Cyndie McCarley--1st Information Literacy Workshop</p>	02/20/01	<p>Advertised at faculty meeting & poster in teachers' room. Cyndie presented</p> <p>bigchalk.com overview.</p>	<p>Teachers would benefit by learning new search techniques, resources</p>	<p>12 teachers attended on own time after school. Evaluations were excellent & comments positive.</p> <p>Teacher designed a news lesson plan for careers. Follow up discussion sparked idea for grant to get digital video camera & funding to create online videos for home economics class.</p>	<p>Need to encourage teachers who attended to mentor & make workshop handouts available to interested teachers at faculty meeting.</p> <p>Continue to include Information</p> <p>Literacy in future staff development activities.</p> <p>--maybe small group meetings by subject area during teacher planning periods/brown bag lunches.</p>
<p>Cyndie McCarley--2nd Information Literacy Workshop</p>		<p>Educational Structures</p>	<p>Teachers will use to create lesson plans</p>	<p>Found out two days before workshop that Ed. Structures</p> <p>Would honor contract.</p> <p>Marshall Schools has decided to become a certification provider after all.</p> <p>Teachers liked this resource & have begun to use it!</p>	<p>Follow closely to see if resource will be provided free or at discounted price through IL. State Board. If not, is resource worth cost? (Educational Structures made available only recently due to mix-up--really frustrating!) Later learned that it will be available to us again next year at no cost.</p>

Electronic Resources--	02/25/01	<p>Designed Electronic Resources Remote Access Brochure using Microsoft Publisher.</p> <p>Will pass brochures out at faculty meeting & place copies in mailboxes & media center.</p>	<p>Students & faculty will use for home access.</p> <p>?</p>	Positive comments.	<p>One teacher suggested that I make copies for school board.</p> <p>Will follow up with students/faculty to get feedback at end of school year.</p>
Lesson Plan--IMSA	02//01/01	Began IMSA lesson plan design with business teacher.	<p>Lesson plan finished-- implementation in progress. Have added resumes and online I.R.O. application to original plan</p>	Decided to acquire digital camera next year & have already begun to attend workshops for more training in this area.	<p>This lesson & Cyndies's workshop on bigchalk was impetus for new project w/ home economics teacher. We want to create videotapes & online videos in lieu of field trips to factories where cheese, butter, candy, etc. is made. May expand to use with business teacher & other areas as well.</p>